

Yearly Status Report - 2018-2019

Part A		
Data of the Institution		
1. Name of the Institution		
Name of the head of the Institution	DR. BAJRANG LAL MEENA	
Designation	Principal(in-charge)	
Does the Institution function from own campus	Yes	
Phone no/Alternate Phone no.	01437226031	
Mobile no.	9414321687	
Registered Email	principal.gcmalpura@gmail.com	
Alternate Email	drbajranglalmeena@gmail.com	
Address	Govt. College Malpura	
City/Town	Malpura	
State/UT	Rajasthan	
Pincode	304504	
2. Institutional Status		

Affiliated
Co-education
Urban
state
DR. ALI HASAN
01437226031
9414781113
principal.gcmalpura@gmail.com
alihasan37@gmail.com
https://hte.rajasthan.gov.in/college/gcmalpura/AQAR2018-19
Yes
https://hte.rajasthan.gov.in/college/gc malpura

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Vali	dity
				Period From	Period To
1	В	2.03	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC

11-Jul-2014

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture			
Item /Title of the quality initiative by IQAC Date & Duration Number of participants/ beneficiaries			
No Data Entered/Not Applicable!!!			
No Files Uploaded !!!			

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Departmen t/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	No
Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	6
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Provide supports to the editorial board of news letter committee Implement suggestions recived from various members to improve the quality of academics and research

No Files Uploaded !!!

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes	
Curricular and CoCurricular Target fixed. To upgrade the ICT and elearning Library update	Curriculum completed Purchase of new books for reference	
No Files Uploaded !!!		

14. Whether AQAR was placed before statutory	No
body ?	

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	Yes
Date of Visit	22-Sep-2016
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	05-Feb-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Malpura college affiliated to MDS University follow the curricular given by the university curricular aspects of the courses taught at institution are governed by MDS University Ajmer. Ordinance and guideline for the effective implementation of the curriculum along with these the broad vision and goals of college are kapt in mind

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
	No Da	ta Entered/Not	Applicable	111	

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	Nil

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled		
YDC	12/09/2018	240		
No file uploaded.				

1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships		
No Data Entered/No				
No file uploaded.				

1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

In order to ensure constant growth of the institution and progress of the students, We have put an effective feedback mechanism in place that collets analysis and implementation suggestions from the students to make academic, infrastructure and policy improment in the college

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled	
BSc	B.SC PART - III	88	54	54	
BSc	B.SC PART -	88	53	53	
BSc	B.SC PART - I	88	358	91	
BA	BA PART - III	500	352	352	
BA	BA PART - II	500	406	406	
BA	BA PART - I	500	1020	498	
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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of	Number of	Number of	Number of	Number of
	students enrolled	students enrolled	fulltime teachers	fulltime teachers	teachers

	in the institution (UG)	in the institution (PG)	available in the institution teaching only UG courses	institution	teaching both UG and PG courses
2018	1454	Nill	15	Nill	15

2.3 - Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), Elearning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e- Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used	
15	15	9	Nill	Nill	Nill	
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2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

NA

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
1454	15	0

2.4 - Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	15	3	Nill	14

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies	
No Data Entered/Not Applicable !!!				
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2.5 - Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year- end examination	Date of declaration of results of semester- end/ year- end examination		
BSc	Nill	2018-19	01/06/2019	08/08/2019		
BA	Nill	2018-19	21/06/2019	26/07/2019		
	No file uploaded.					

2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

NA

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of Ajmer university is available on college website

2.6 - Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://hte.rajasthan.gov.in/college/gcmalpura

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage	
0	BSc	B.SC PART - III	55	53	96.36	
0	BA	BA PART - III	396	336	84.44	
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2.7 - Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://hte.rajasthan.gov.in/college/gcmalpura

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year				
	No Data Entered/Not Applicable !!!							
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3.2 - Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable		111

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Title of the innovation Name of Awardee Awarding Agency Date of award						
No Data Entered/Not Applicable !!!							
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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation	Name	Sponsered By	Name of the	Nature of Start-	Date of
Center			Start-up	up	Commencement

No Data Entered/Not Applicable !!!

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	2	2

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/No	ot Applicable !!!

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Туре	Department	Number of Publication	Average Impact Factor (if any)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication			
HINDI	3			
No file uploaded.				

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/Web of Science or PubMed/Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation			
	No Data Entered/Not Applicable !!!								
	No file uploaded.								

3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication		
	No Data Entered/Not Applicable !!!							
	No file uploaded							

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local		
Attended/Semi nars/Workshops	3	9	Nill	Nill		
No file uploaded.						

3.4 - Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities		
WATER CRISIS PLAY	NSS	2	90		
Traffic awareness Programme	NSS WITH TRAFFIC POLICE	2	60		
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited			
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites		
BLOOD DONATION	GOVT HOSPITAL	BLOOD DONATION	8	18		
SWACH BHARAT	NAGAR PALIKA	CLEANLINESS	15	85		
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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration		
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

linkage partnering institution/ industry /research lab with contact details

No Data Entered/Not Applicable !!!

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs				
No Data Entered/Not Applicable !!!							
No file uploaded.							

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development		
500000	5000000		

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added	
Others	Newly Added	
No file uploaded.		

4.2 - Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation		
No Data Entered/Not Applicable !!!					

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total		
Text Books	146	18743	104	18650	250	37393	
Reference Books	176	81175	80	37659	256	118834	
	No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e- content				
No Data Entered/Not Applicable !!!							
No file uploaded.							

4.3 - IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Туре	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwidt h (MBPS/ GBPS)	Others
Existin g	15	1	1	0	0	1	1	0	0
Added	4	0	0	0	0	0	0	0	0
Total	19	1	1	0	0	1	1	0	0

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

0 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility Provide the link of the videos and media centre and recording facility

No Data Entered/Not Applicable !!!

4.4 – Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
0	0	0	0

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

As Per Govt. Rules

https://hte.rajasthan.gov.in/college/gcmalpura

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees	
Financial Support from institution	CM SCHOLERSHIP , DEVNARAYAN GIRLS INCENTIVE	304	16400000	
Financial Support from Other Sources				
a) National	0	Nill	0	
b)International 0		Nill	0	
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5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability Date of implementation enhancement scheme		Number of students enrolled	Agencies involved		
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed	
No Data Entered/Not Applicable !!!						

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
Nill	Nill	Nill

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

	On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed	
	No I	ata Entered/N	ot Applicable	111		
	No file uploaded.					

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2018	110	BA , BSc	ARTS , SCIENCE	TONK , JAIPUR , AJMER	MA / MSC / B ED
No file uploaded.					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying		
Any Other	22		
No file uploaded.			

5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants			
KABBADDI , ATHELTICS	COLLEGE	19			
No file uploaded.					

5.3 - Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student	
	No Data Entered/Not Applicable !!!						
No file uploaded.							

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA NA	
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5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

For Students welfare alumni association which contribute for development of students and institution

5.4.2 - No. of enrolled Alumni:

21

5.4.3 – Alumni contribution during the year (in Rupees) :

8500

5.4.4 - Meetings/activities organized by Alumni Association:

Yearly Meetings are organized by alumni Association

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Teaching and Non-Teaching staff members share the administration responsibilities of the college

6.1.2 - Does the institution have a Management Information System (MIS)?

No

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	To upgrade knowledge to promote technical expertise to promote quality teaching to facilitate teachers in their role as educations and mentors to inculcate professional skills

6.2.2 - Implementation of e-governance in areas of operations:

E-governace area	Details	
No Data Entered/No	ot Applicable !!!	

6.3 - Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support		
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the	Title of the	From date	To Date	Number of	Number of
	professional	administrative			participants	participants

development programme organised for teaching staff	1 -	r			(Teachir staff)	ng (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						
6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year						
			Date	To date	Э	Duration
-	No Data En	tered/No	ot Appli	cable !!!	_	
		No file	uploaded	l.	_	
nd Staff recruitr	ment (no. for pe	rmanent re	cruitment):			
Teachir	ng			Non	-teaching	
Permanent Full Time			Pe	rmanent		Full Time
1	Nill		Nill Nill			
	programme organised for teaching staff chers attending m Course, Fac Numbe who t Teachin	programme organised for teaching staff No Data Error chers attending professional or m Course, Faculty Development who attended it in the course of teachers attending professional or many teachers.	programme organised for teaching staff No Data Entered/No No file Chers attending professional development Program Number of teachers who attended No Data Entered/No No file No Data Entered/No No file	programme organised for teaching staff No Data Entered/Not Application No file uploaded chers attending professional development programme m Course, Faculty Development Programmes during Number of teachers who attended No file uploaded No file	programme organised for teaching staff No Data Entered/Not Applicable !!! No file uploaded. Chers attending professional development programmes, viz., Orier m Course, Faculty Development Programmes during the year Number of teachers who attended No Data Entered/Not Applicable !!! No file uploaded. No file uploaded. No file uploaded. No file uploaded. No file uploaded.	programme organised for teaching staff No Data Entered/Not Applicable !!! No file uploaded. Chers attending professional development programmes, viz., Orientation Prom Course, Faculty Development Programmes during the year No Data Entered/Not Applicable !!! No file uploaded. No Data Entered/Not Applicable !!! No file uploaded. Ind Staff recruitment (no. for permanent recruitment): Teaching Non-teaching

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Medical, Loan Pension, Gratuity	Medical, Loan Pension, Gratuity	Scholarship

6.4 - Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly in different dapartment of college

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose		
Nill	0	0		
No file uploaded.				

6.4.3 - Total corpus fund generated

0

6.5 - Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	Exte	rnal	Internal		
	Yes/No	Agency	Yes/No	Authority	
Academic	Yes	Yes MDSU, AJMER		COLLEGE	
Administrative	Yes	AG GOVT OF INDIA	Yes	GOVT	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The college ensures a healthy interaction with the parent

6.5.3 – Development programmes for support staff (at least three)

Spoken english programme to improve their communication skills

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Proposal for opening PG Course in Political Science Teacher prepare month wise teaching plan so the syllubus taught during the academic session For weak students remedial classes

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants		
No Data Entered/Not Applicable !!!							
	No file uploaded.						

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Activities under Human Cell	10/10/2018	12/10/2018	63	55

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Malpura colleges is instrumental in bringing about major environmental consciousness among students in the college and preserving a green campus

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries	
Ramp/Rails	Yes	1	

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)			
No Data Entered/Not Applicable !!!					

7.1.6 – Activities conducted for promotion of universal Values and Ethics

	Activity	Duration From	Duration To	Number of participants
	NSS	24/12/2018	30/12/2018	100
No file uploaded.				

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

College is consistently working to find new ways to reduce pollution and crate a clean and green environment

7.2 - Best Practices

7.2.1 – Describe at least two institutional best practices

Promotion of environmental consciousness some good pratices towards preserving a healthy atmosphere and environment and extension of infrastructure in college

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://hte.rajasthan.gov.in/college/gcmalpura

7.3 - Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

College endeavoure to nurture future leadars. Towards this and various committee in the college initiated programme for students

Provide the weblink of the institution

https://hte.rajasthan.gov.in/college/gcmalpura

8. Future Plans of Actions for Next Academic Year

To implement NAAC recommendations to develop library in accordance with NAAC recommendations to expand computerization and IT set up to make IQAC more effective to contribute for excellence of excellence to make efforts to develop centralized MIS in the college to launch all necessary information of public interest in public domain i.e. on the website for all stakeholders and also to reduce RTI work load